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# Introduction to Federal Resources for Public School Safety and Security

Date: May 29, 2018

# Agenda

- Department of Education — Kyrie Dragoo, DSP
- Department of Justice — Nathan James, DSP
- Department of Health and Human Services— Johnathan Duff, DSP
- Department of Homeland Security — Shawn Reese, G&F
- Questions
- Contact Information



# Department of Education

Kyrie Dragoo

Analyst in Education Policy



# Safe and Drug-Free Schools and Communities

**Authorization:** Title IV of the Elementary and Secondary Education Act (ESEA).

**Purpose:** SDFSCA was the primary federal initiative directly targeted toward preventing drug abuse and violence in and around elementary and secondary schools. The SDFSCA was initially enacted in 1994 (P.L. 103-382) in response to concerns about increased school violence and drug use among school-aged youth. The SDFSCA was subsequently reauthorized as part of the ESEA in the No Child Left Behind Act of 2001 (NCLB; P.L. 107-110).



# Student Support and Academic Enrichment Program (SSAE or Block Grant Program)

**Authorization:** Title IV-A of the Elementary and Secondary Education Act (ESEA).

**Purpose:** SSAE block grants were intended to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital learning of all students.

**Appropriation:** \$1.1 billion (FY2018); \$400 million (FY2017).



# SSAE Grants: Funding

- Funds are allocated via formula to state educational agencies (SEAs) and then suballocated via formula to local educational agencies (LEAs). LEAs use funds for three broad categories of activities:
  - supporting well-rounded educational opportunities,
  - supporting safe and healthy students, and
  - supporting the effective use of technology.
- LEAs receiving a grant  $\geq$ \$30,000 must use  $\geq$ 20% of their grant award for "Activities to Support Safe and Healthy Students," (20 U.S.C. 7118).



# SSAE Block Grant Activities

SSAE Grants can be used for:

- Drug and violence prevention activities,
- School-based mental health services,
- Re-entry/transition programs for justice-involved youth,
- School-wide positive behavioral interventions and supports (PBIS) programs,
- Anti-bullying and anti-harassment programs, and
- Training for school personnel in trauma-informed practices in classroom management and crisis management.



# National Activities for School Safety

**Authorization:** National activities for school safety, Title IV-F-3, Section 4631 of the ESEA; 20 U.S.C. §7281.

**Program Summary:** Requires the Secretary of Education to reserve \$5M of the funds appropriated for National Activities (Title IV-F-3, Sec. 4601) to carry out the *Project School Emergency Response to Violence* (Project SERV; Sec. 4631) program. In addition, the Secretary may use funds appropriated for National Activities for School Safety to carry out other activities to improve student safety and well-being.

**Total Appropriation National Activities for School Safety:** \$68 million (FY2017); \$90 million (FY2018).





## *Project SERV*

Eligible entities (LEAs, IHEs, and the Bureau of Indian Education) may apply for two types of assistance under Project SERV— ***Immediate Services Grants*** (≤\$50,000; 6 month project period) and ***Extended Services Grants*** (≤\$250,000 over a period of up to 18 months) to "initiate or strengthen violence prevention activities as part of the activities designed to restore the learning environment that was disrupted by the violent or traumatic crisis in response to which the grant was awarded."

Project SERV grants may be given to LEAs that have experienced incidents of school violence, natural disasters, or other crises (e.g., Flint water crisis).



# Department of Education School Safety Resources and Information

- Readiness and Emergency Management for Schools (REMS) Technical Assistance Center  
Supports schools, school districts, and institutions of higher education (IHEs) in the development of emergency operations plans (EOPs) and comprehensive emergency management planning efforts.  
<https://rems.ed.gov>
- Office of Safe and Healthy Students  
<https://www2.ed.gov/about/offices/list/oese/oshs/oshsprograms.html>
- Indicators of School Crime and Safety  
<https://nces.ed.gov/programs/crimeindicators/>
- Fast Facts on School Safety and Security Measures  
<https://nces.ed.gov/fastfacts/display.asp?id=334>



# Department of Justice

Nathan James  
Analyst in Crime Policy



# Department of Justice (DOJ)

DOJ supports school safety and security efforts through:

- **Grant programs:**
  - Secure Our Schools (SOS) program;
  - Community Oriented Policing Services (COPS) hiring grants; and
  - The Edward Byrne Memorial Justice Assistance Grant (JAG) program.
- **Research on school safety:**
  - Comprehensive School Safety Initiative (CSSI).



# Secure Our Schools (SOS) Program

- The SOS program was reauthorized by the STOP School Violence Act (Title V, Division S, P.L. 115-141).
- Reauthorized at \$75 million for FY2018 and \$100 million each fiscal year from FY2019 to FY2028. Congress appropriated \$75 million for SOS for FY2018.
- Authorized appropriations were split between the Bureau of Justice Assistance (67%) and the COPS Office (33%).
- Grants can be awarded to state, local, and tribal governments. Subgrants can be made to local educational agencies, nonprofit organizations, and units of local government or tribal organizations.
- 25% match requirement.



# Secure Our Schools (SOS) Program

The Bureau of Justice Assistance can award grants for:

- training school personnel and students to prevent student violence against others and self;
- developing and operating anonymous reporting systems for threats of school violence;
- developing and operating school threat assessment and intervention teams;
- specialized training for school officials on how to respond to mental health crises; and
- any other measure that may provide a significant improvement in training, threat assessments and reporting, and violence prevention.



# Secure Our Schools (SOS) Program

The COPS Office can award grants for:

- coordination with local law enforcement;
- training for local law enforcement officers to prevent student violence against others and self;
- placement and use of metal detectors, locks, lighting, and other deterrent measures;
- acquisition and installation of technology for expedited notification of local law enforcement during an emergency; and
- any other measure that may provide a significant improvement in security.



# COPS Hiring Grants

- Provides grants to state, local, and tribal governments to hire new or former law enforcement officers for entry-level positions.
- COPS hiring grants can cover up to 75% of the salaries and fringe benefits of full-time entry-level officers for a three-year grant period. Hiring grants do not cover more than \$125,000 in salary and benefits per officer over the three-year grant period.
- Congress appropriated \$149.5 million for the program for FY2018.
- COPS hiring grants can be used to hire officers to serve as SROs.
- From FY2014-FY2016 the COPS Office gave preferential consideration to grantees who would hire SROs.
- Applicants who want to hire SROs are required to submit a memorandum of understanding that outlines how the SRO program will operate and SROs are also required to attend a regional training program.





# The JAG Program

- JAG is a formula grant that provides funding to state, local, and tribal governments for a variety of state and local criminal justice initiatives.
- Congress appropriated \$339.6 million for JAG for FY2018.
- Because of the broad nature of the program, it appears likely that grantees could use funds to hire SROs.
- State and local governments can subaward JAG funds to schools for physical security measures as long as there is a criminal justice nexus and the program falls within one of JAG's purpose areas.
- JAG grant recipients could use their funding for school safety initiatives, but they are not required to do so.



# Comprehensive School Safety Initiative

- CSSI was funded from FY2014 to FY2017. FY2018 funding is for the SOS program.
- Under this initiative, the National Institute of Justice engaged in the following:
  - funded programs and research in local schools to develop and test innovative approaches to enhancing school safety;
  - assessed technology designed to increase school safety;
  - enhanced data collection efforts related to school safety;
  - convened experts to make research findings regarding school safety applicable to real world settings; and
  - engaged in partnerships with other federal agencies to bring a multi-disciplinary approach to school safety.



# Additional DOJ Resources

- COPS Office's webpage on school resource officers
  - <https://cops.usdoj.gov/Default.asp?Item=2687>
- DOJ's Crime Solutions website
  - <https://www.crimesolutions.gov/TopicDetails.aspx?ID=314>
- The National Criminal Justice Reference Service
  - <https://www.ncjrs.gov/App/Topics/Topic.aspx?Topicid=153>

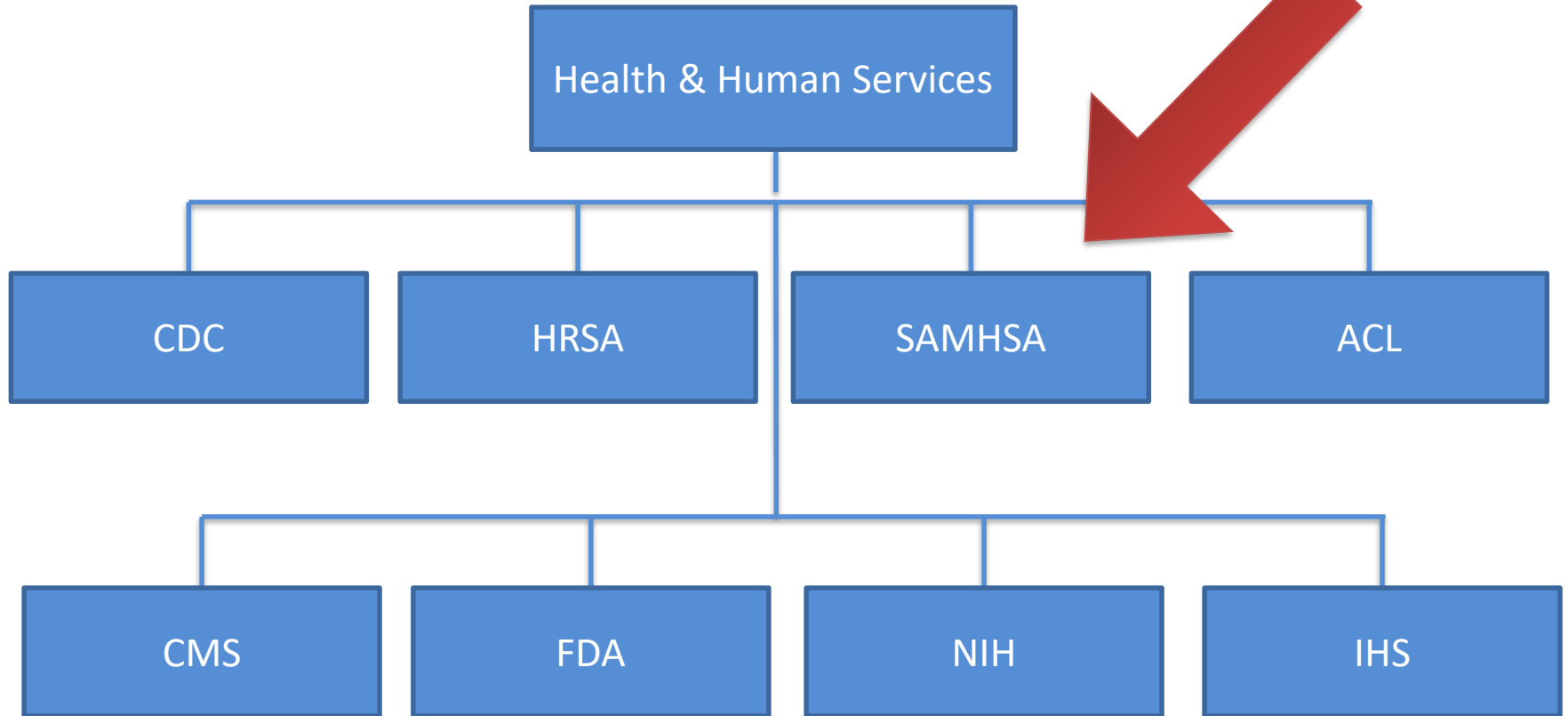


# Department of Health and Human Services

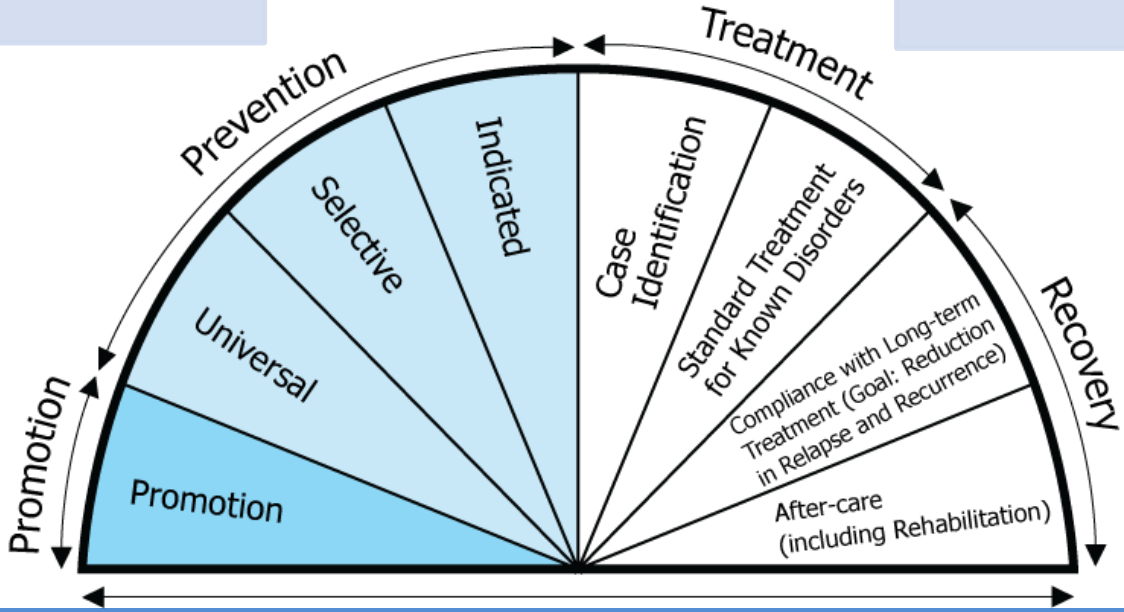
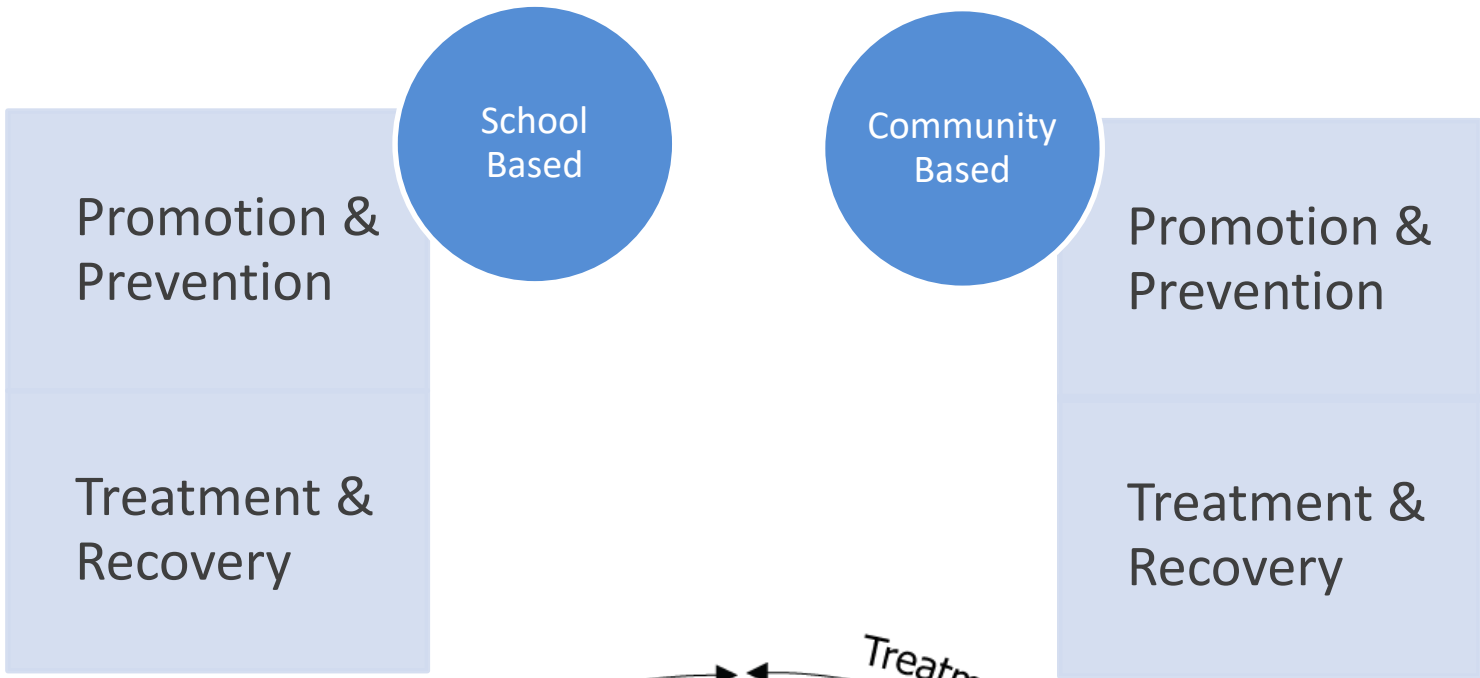
Johnathan Duff  
Analyst in Health Policy



# Relevant Department of Health & Human Services Agencies



# Continuum of Care



Source: SAMHSA.gov





## Safe Schools/Healthy Students

[Success Stories](#)[National Evaluation](#)

## Resources

### School Violence Prevention Resources

[Suicide Prevention and Post-Suicide Resources](#)[About SS/HS](#)

## School Violence Prevention Resources

Find tools and programs to reduce and prevent violence, make schools safer, and promote and increase access to mental health services for students in need.

### School-Related Resources

- [Models for Change: Information Sharing Toolkit](#): This resource helps school staff and jurisdictions improve their ability to share information, with the ultimate goal of strengthening support systems for at-risk youth.
- [Positive School Discipline Course for School Leaders](#): This free, interactive, self-paced course helps school leaders develop a Framework for Comprehensive Positive School Discipline that they can use to address discipline challenges in their learning environments. The course can be taken individually or as a team.
- [Three Bold Steps Toolkit: Capacity Framework](#): This toolkit can be used by schools or communities working on any of the Three Bold Steps in order to develop partnerships, implement evidence-based programs, and



### Technical Assistance Center

Find resources and technical assistance at [National Resource Center for Mental Health Promotion and Youth Violence Prevention](#) to support school safety and promote the health and well-being of youth.

Apply the [Safe Schools framework](#) to your youth violence prevention program.

### Project AWARE Grant Program

# School Based: Promotion & Prevention

## Substance Abuse and Mental Health Services Administration (SAMHSA)

### **Project AWARE (Advancing Wellness and Resilience Education)**

helps state and local education agencies:

- increase awareness of mental health issues for school-age youth
  - train educators to detect and respond to mental health issues
  - connect youth with behavioral health issues to services
- 
- 3 grant types:
    - State Educational Agency (SEA)
    - Mental Health First Aid (MHFA)
    - Resiliency in Communities After Stress and Trauma (ReCAST)





# School Based: Promotion & Prevention

## Project AWARE funding highlights:

2014: \$39.9 million to 20 state education agencies

2016: \$38.6 million to 8 communities exposed to trauma through ReCAST

2018: \$71 million appropriated in FY2018 omnibus

- SAMHSA announced in April 2018 funding for 23 new SEA grantees up to \$1.8 million per year for up to five years
- The President's Budget requested \$0 for FY2019, proposing that SAMHSA would be "eliminating this program"

*(HHS SAMHSA FY2019 Congressional Budget Justification p. 32)*



## Funding Opportunity Announcement:

# **SAMHSA is announcing the availability of up to \$210 million for Project AWARE State Education Agency grants**

Monday, April 9, 2018

The Substance Abuse and Mental Health Services Administration (SAMHSA) is accepting applications for Project AWARE (Advancing Wellness and Resiliency in Education) State Education Agency grants totaling up to \$210 million over the next five years.

The purpose of this program is to build or expand the capacity of State Educational Agencies, in partnership with State Mental Health Agencies (SMHAs) overseeing school-aged youth and local education agencies (LEAS), to: (1) increase awareness of mental health issues among school-aged youth; (2) provide training for school personnel and other adults who interact with school-aged youth to detect and respond to mental health issues; and (3) connect school-aged youth, who may have behavioral health issues (including serious emotional disturbance [SED] or serious mental illness [SMI]), and their families to needed services. SAMHSA expects that this program will focus on partnerships and collaboration between state and local systems to promote the healthy development of school-aged youth and prevent youth violence.

SAMHSA expects to fund up to 23 grantees with up to \$1.8 million per year for up to five years. The actual award amount may vary, depending on the availability of funds. The funding opportunity announcement for this grant is available at: <https://www.samhsa.gov/grants/grant-announcements/sm-18-006>.

**WHO CAN APPLY:** Eligibility is limited to State and Tribal Education Agencies. At least four awards will be made to tribal entities pending adequate application volume from this group. See Section III-1 of the Funding Opportunity Announcement (FOA) for complete eligibility information.

**HOW TO APPLY:** All applicants must register with [the National Institutes of Health's electronic Research Administration \(eRA\) Commons](#) in order to submit an application. This process takes up to six weeks. If you believe you are interested in applying for this opportunity, you MUST start the registration process immediately. Do not wait

<https://www.samhsa.gov/newsroom/press-announcements/201804091100>



# School Based: Promotion & Prevention

Preceding AWARE:

## SAMHSA's **Safe Schools/Healthy Students (SS/HS)**:

- established in response to school shootings in the late 1990s
- to prevent youth violence in schools and communities
- to promote and improve student access to mental health services
- Grants to 350+ agencies from 1999-2009
  - Evaluation noted decreased school violence and an increased number of students who received school-based and community-based mental health services



# School Based: Treatment & Recovery

## SAMHSA's **Mental Health First Aid** (within Project AWARE)

- training to identify and respond to signs of mental illnesses
- training to provide initial help to someone developing a mental health issue or experiencing a crisis

## Health Resources and Services Administration (HRSA)

### **School-Based Health Centers**

- provide some mental health services to low-income or otherwise medically underserved populations



# Community Based: Promotion & Prevention

## SAMHSA Grants

### **Garrett Lee Smith (GLS) Youth Suicide Prevention—State/Tribal:**

- to support the youth suicide prevention efforts of states, tribes, tribal entities, and territories

### **Project LAUNCH (Linking Actions for Unmet Children’s Needs in Health):**

- to promote the health and well-being of children (0-8) through pilot programs in communities demonstrating a high need for services

### **Tribal Behavioral Health Grant (also called Native Connections):**

- to promote mental health, prevent or reduce substance abuse, and prevent or reduce suicidal behavior among American Indian/Alaska Native youth



# Community Based: Promotion & Prevention

## Centers for Medicare & Medicaid Services (CMS)

- **Medicaid Early and Periodic Screening, Diagnostic, and Treatment (EPSDT):** provides screenings to detect potential physical, mental, developmental, or behavioral problems; ensures treatment for “physical and mental illnesses...discovered by the screening”

## Centers for Disease Control and Prevention (CDC)

- **Preventive Health and Health Services Block Grant:** includes “Educational & Community-Based Programs” and “Injury and Violence Prevention” programs

## Administration for Children and Families (ACF)

- **Community Services Block Grant:** funds used to provide health services, including “screening for serious health problems, such as ... mental health disorders”



# Community Based: Treatment & Recovery

## SAMHSA Grants

- **Children’s Mental Health Initiative (also called Systems of Care):** promote recovery and resilience for children (0-21) who have been diagnosed with a serious emotional disturbance
- **Circles of Care:** support the efforts of American Indian/Alaska Native (AI/AN) tribes and tribal organizations to develop systems of care for children with mental health needs
- **Community Mental Health Services Block Grant (MHBG):** support for community mental health services for children with serious emotional disturbances and adults with serious mental illness

## Administration for Children and Families (ACF)

- **Social Services Block Grants:** funds can be used for “counseling” and services to “help alleviate the effects of physical, mental or emotional disabilities”





Grantee Programs

Resources

Learning Portal

Grantee/Field Spotlights

Trending Topics

About Us

Home » Grantee Map

# Grantee Map

<https://healthysafechildren.org/grantee-map>

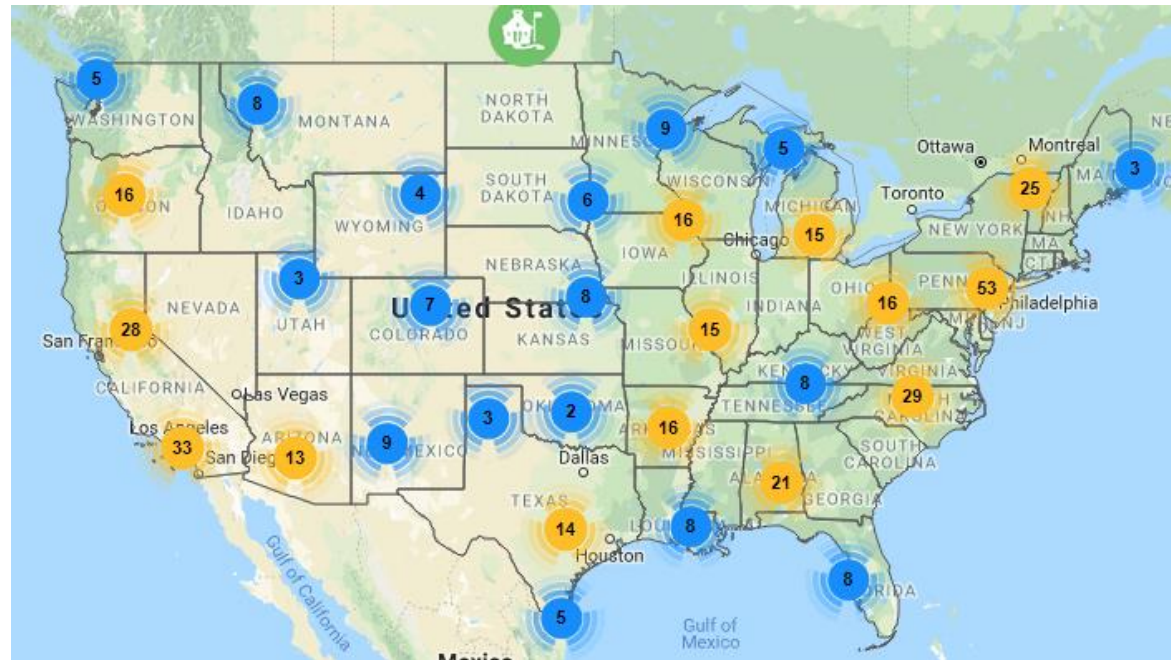
Keyword or phrase

- Select Grantee Program -

- Select HHS Region -

- Select Location -

2015





# Additional Resources

SAMHSA School Violence Prevention:

<https://www.samhsa.gov/safe-schools-healthy-students/resources/violence-prevention>

Project Aware: <https://www.samhsa.gov/nitt-ta/project-aware-grant-information>

Mental Health First Aid: <https://www.mentalhealthfirstaid.org/>

Children's Mental Health: <https://www.samhsa.gov/children>

Medicaid EPSDT:

[https://www.medicaid.gov/medicaid/benefits/downloads/epsdt\\_coverage\\_guide.pdf](https://www.medicaid.gov/medicaid/benefits/downloads/epsdt_coverage_guide.pdf)

HRSA School-Based Health Centers:

<https://www.hrsa.gov/our-stories/school-health-centers/index.html>

## CRS Reports

SAMHSA Budget & Funding History: <http://www.crs.gov/Reports/R44860>

Helping Families in Mental Health Crisis Reform Act of 2016: <http://www.crs.gov/Reports/R44718>



# Department of Homeland Security

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# Department of Homeland Security

“In the wake of the recent attack in Parkland, Florida, the Department of Homeland Security is **stepping up actions** to better protect our nation’s schools against gun violence, as well as other potential threats. DHS conducts **training, exercises, and preparedness activities** year-round to increase the security of schools across the country and the communities in which they are located.”

– U.S. Department of Homeland Security,  
public release, March 12, 2018



# DHS Categories of Assistance and Resources

- Education and Community Awareness
- Capacity Building, Training, and Exercises
- Preparedness Grants



# DHS Education and Community Awareness

- **Hometown Security Program:** DHS works with school and community leaders to think about security and implement security measures.
- **Youth Preparedness Council:** DHS conducts disaster preparedness-based engagement with K-12 representatives and campus leaders.
- **School Transportation Security Outreach:** DHS provides guidelines to school districts and transportation providers on school bus security.
- **Protective Security Advisers:** DHS perform security-focused community outreach at educator’s conferences and school board meetings.
- **Homeland Security Academic Advisory Council:** DHS intends to expand its current collegiate council membership to include state and local public administrators, private/parochial school leadership, and associations that represent the K-12 community.
- **Campus Resilience Program:** DHS exploring expanding its collegiate program to encompass K-12 community.
- **K-12 School Security Practices Guide:** DHS intends to update its guide to reflect new mitigation strategies and lessons-learned from recent shootings.



# DHS Capacity Building, Training, Exercises

- DHS offers training such as emergency planning, active shooter awareness, mass casualty incident response, suspicious behavior awareness.
- DHS conducts tabletop exercises and workshops nationally to discuss security protocols, notifications and alerts, and response capabilities with schools and first responders.
- DHS provides Tactical Emergency Casualty Care (TECC) training through its TECC program, and it provides high-threat medical training for first responders that respond to incidents at schools and communities.



# DHS Preparedness Grants

DHS provides **preparedness grants** to **state, local, tribal, and territorial** governments that can be used for **training, exercises, planning, personnel, and equipment** to prepare for threats and hazards such as active shooter incidents.

- State Homeland Security Grant Program
- Urban Area Security Initiative
- Emergency Management Performance Grants



# Select Products

- FEMA, *Guide For Developing High-Quality School Emergency Operations Plans*, <https://www.fema.gov/media-library/assets/documents/33599>
- U.S. Secret Service, *The Final Report And Findings Of The Safe School Initiative: Implications For The Prevention Of School Attacks in the United States*, <https://www.gpo.gov/fdsys/pkg/ERIC-ED466024/content-detail.html>
- U.S. Secret Service, *Prior Knowledge Of Potential School-Based Violence: Information Students Learn May Prevent A Targeted Attack*, <https://eric.ed.gov/?id=ED511645>
- U.S. Secret Service, *Campus Attacks: Targeted Violence Affecting Institutions of Higher Education*, <https://www.fbi.gov/stats-services/publications/campus-attacks>
- U.S. Government Accountability Office, *Emergency Management: Improved Federal Coordination Could Better Assist K-12 Schools Prepare for Emergencies*, <https://www.gao.gov/products/GAO-16-144>
- CRS In Focus, *Department of Homeland Security Resources for School Security and Safety*, <http://www.crs.gov/Reports/pdf/IF10882>





# QUESTIONS?



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